

car chats

Skill practice for
your preschooler.

hatch

A photograph of a woman with long dark hair, wearing a blue and white striped shirt, sitting in the driver's seat of a car. She is smiling broadly and looking towards the right. A young girl with long brown hair, wearing a white shirt, is sitting in the passenger seat. She is also smiling and looking towards the woman. The car's interior is visible, including the seats and windows. The background shows a bright, sunny day outside the car.



Follow, Follow

Language and Communication Development Listening and Understanding: Skill Level 1

Responds to one-step requests

Being able to understand and follow directions is important at home and at school, so while driving home or waiting in line (for an appointment, etc.), play a game that enables your child to display her direction-following skills.

Use a variety of positional words (such as over, behind, under, above, in front of) and say something like, "Put your hands above your head," "Move your hands behind your back," "Put one finger on your nose!"

When your drive or ride is over, encourage your child to give you directions to follow!



Name that Number

Mathematics—Comparing Quantities: Skill Level 4

Names which number comes directly before or after in the count list

Invite your child to practice their counting/number identification skills as he plays a fun number “guessing game” with you. To play, tell your child that you are thinking of a number and that you need his help to determine what that number is (based on the clues you are providing).

For example, “I am thinking of a number. If I count, 6, 7, 8, what number is next?” To increase the difficulty of this activity, give clues such as, “I’m thinking of the number that comes after the number 4.” or “I’m thinking of the number that comes before the number 9.”



Scientific Tools Around the House

Science and Technology—Simple Tools: Skill Level 1

Identifies simple tools

Ask your child to share what she has learned about scientific tools in the classroom. Can she name a few that she had the opportunity to use? What did she do? How did the tools help her explore and what did she learn while using them?

Invite your child to think about items you have around your home. Can she think of any that might be used in a scientific manner? What might she explore? What would she hope to learn?

Encourage your child to gather some of these items and tools and to use them to explore things in a scientific manner. Ask her to share any observations and findings.