

The Kansas Early Learning Standards Correlated to TeachSmart® by Hatch®

Kansas Early Learning Standard	TeachSmart
Physical Health and Development	
PHD Benchmark 2.1: Moves small muscles with purpose and coordination	
PHD Standard 2: Develops Fine Motor Skills	
Pre4 1: Reproduces some shapes and letters with writing utensils	✓
Physical Health and Development	
PHD Standard 3: Demonstrates behaviors that promote good health	
PHD Benchmark 3.1: Exhibits healthy eating habits	
Pre4 1: Identifies different food groups	✓
Social-Emotional Development	
SE Standard 1: Exhibits sense of self	
SE Benchmark 1.1: Can differentiate between themselves and others	
Pre3 1: Describes personal attributes (e.g. name, boy, girl, taller, shorter, what they look like, what they possess)	✓
Pre4 1: Indicates pride in personal accomplishments	✓
Social-Emotional Development	
SE Standard 1: Exhibits sense of self	
SE Benchmark 1.2: Knows personal information	
Pre4 1: Shares personal experiences with others	✓
Social-Emotional Development	
SE Standard 2: Develops positive social relationships	
SE Benchmark 2.2: Seeks and maintains friendships	
Pre3 1: Expresses interests, acceptance, affection to others	✓
Pre4 1: Demonstrates an understanding of what it means to be a friend (someone who cares, listens, shares ideas, trustworthy, provides comfort)	✓
Social-Emotional Development	
SE Standard 3: Develops self-control and personal responsibility	
SE Benchmark 3.1: Demonstrates an understanding of simple rules and limitations	
Pre3 1: Follows rules and simple directions	✓
Pre3 2: Takes turns (e.g. using things, sharing, expressing self or getting own way)	✓
Social-Emotional Development	
SE Standard 3: Develops self-control and personal responsibility	
SE Benchmark 3.2: Recognizes, expresses and copes with feelings appropriately	
Pre3 1: Describes situations which can elicit various emotions (e.g. tells a story that is supposed to make listener sad)	✓
Pre4 1: Understands which forms of emotional expression are acceptable for a given environment (e.g. when to laugh, cry, talk quietly)	✓

Pre3 = young preschooler (third year); Pre4 = older preschooler (fourth year)



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Social-Emotional Development

SE Standard 4: Participates in large and small group activities
SE Benchmark 4.1: Responds appropriately during group activities

- Pre3 1: Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group) ✓
- Pre3 2: Remains quiet while others are speaking ✓
- Pre4 1: Answers questions that are relevant to the activity or conversation ✓
- Pre4 2: Listens while others are speaking ✓

Social-Emotional Development

SE Standard 5: Demonstrates imagination and creativity in play
SE Benchmark 5.1: Engages in various levels of play

- Pre3 1: Engages in constructive play by manipulating objects or materials for the purpose of constructing or creating something (e.g. builds a fence with blocks, makes a snake out of clay) ✓
- Pre4 1: Engages in dramatic play (e.g. plays house, builds firehouse with blocks) ✓

Social-Emotional Development

SE Standard 5: Demonstrates imagination and creativity in play
SE Benchmark 5.2: Engages in play with others

- Pre3 1: Creates and occasionally coordinates play with others ✓
- Pre4 1: Plays games with simple rules (e.g. musical chairs or red light green light) ✓
- Pre4 2: Collaborates with others to carry out a play theme (e.g. hospital or grocery store) ✓

Communication and Literacy

CL Standard 1: Uses language in many different ways
CL Benchmark 1.1: Uses gestures, movements, or vocalizations to initiate interactions or to get needs met

- Pre3 1: Uses simple pronouns (I, me, you, mine, he, she) ✓
- Pre4 1: Uses four to seven-word sentences ✓

Communication and Literacy

CL Standard 1: Uses language in many different ways
CL Benchmark 1.2: Uses language to communicate ideas and feelings

- Pre3 1: Uses 300+ words including some descriptive words ✓
- Pre3 2: Talks about actions of others ✓
- Pre4 1: Uses personal experiences, knowledge, and/or feelings when speaking ✓
- Pre4 2: Uses third person singular and irregular plurals ✓

Communication and Literacy

CL Standard 1: Uses language in many different ways
CL Benchmark 1.3: Uses language to solve problems

- Pre3 1: Asks 'who', 'why' and 'where' questions ✓
- Pre3 2: Asks for desired objects or assistance ✓
- Pre4 1: Asks questions to increase understanding including "how" questions ✓
- Pre4 2: Asks for help as needed. ✓

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Kansas Early Learning Standard

TeachSmart

Communication and Literacy

CL Standard 2: Observes and responds to communication

CL Benchmark 2.1: Responds to the verbal and non-verbal communication of others

Pre3 1: Understands commands involving one object or action



Pre3 2: Answers simple questions dealing with familiar objects or events



Pre4 1: Answers appropriately when asked what to do if tired, cold, hungry



Communication and Literacy

CL Standard 2: Observes and responds to communication

CL Benchmark 2.2: Communicates in home language and is understood by others

Pre3 1: Uses most parts of speech in short, mostly correct sentences, combining four to five words



Pre3 2: Beginning to apply word endings correctly



Pre4 1: Uses complex sentences to communicate



Pre4 2: Uses vocabulary related to the subject and stays on topic



Communication and Literacy

CL Standard 3: Demonstrates early reading skills

CL Benchmark 3.1: Listens to reading materials with interest and enjoyment

Pre3 1: Can identify favorite story(s)



Communication and Literacy

CL Standard 2: Observes and responds to communication

CL Benchmark 3.2: Demonstrates knowledge of the alphabet

Pre3 1: Recognizes some letters and words in print



Pre4 1: Identifies some known letters of the alphabet in familiar and unfamiliar words



Communication and Literacy

CL Standard 3: Demonstrates early reading skills

CL Benchmark 3.3: Demonstrates emergent phonemic/phonological awareness

Pre3 1: Recognizes matching sounds and rhymes in familiar words or words in songs



Pre3 2: Recognizes sounds that match



Pre4 1: Produces rhyming words



Pre4 2: Discriminates separate syllables in words



Pre4 3: Makes some letter-sound connections



Pre4 4: Identifies some beginning and ending sounds in words



Communication and Literacy

CL Standard 3: Demonstrates early reading skills

CL Benchmark 3.4: Exhibits book handling skills

Pre4 1: Points to words in a book or runs finger along text from top to bottom while pretending to read



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Kansas Early Learning Standard

TeachSmart

Communication and Literacy

CL Standard 3: Demonstrates early reading skills

CL Benchmark 3.5: Develops/comprehends stories

Pre3 1: Acts out main events of a familiar story



Pre3 2: Uses pictures and illustrations to tell and retell a story



Pre4 1: Recalls information and sequence of a story (e.g. setting, characters, events)



Pre4 2: Tells stories based on personal experiences, imagination, dreams, and/or stories from books



Pre4 3: Tells stories with a beginning, middle and end



Communication and Literacy

CL Standard 4: Demonstrates emergent writing skills

CL Benchmark 4.1: Demonstrates an understanding that the purpose of writing is communication

Pre3 1: Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories)



Pre4 1: Recognizes that print represents spoken words (i.e., first name in print, environmental labels)



Communication and Literacy

CL Standard 4: Demonstrates emergent writing skills

CL Benchmark 4.2: Demonstrates an understanding of the basic concepts and conventions of print

Pre3 1: Demonstrates an understanding that letters are combined to make words



Pre3 2: Knows how print is read (left to right, top to bottom, front to back)



Pre4 1: Demonstrates an understanding that words are separated by spaces



Pre4 2: Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher)



Communication and Literacy

CL Standard 4: Demonstrates emergent writing skills

CL Benchmark 4.3: Uses writing as a means of expression/communication

Pre3 1: Writes or draws; separated scribbles, shapes, pictures, to convey a story.



Pre3 2: Demonstrates an understanding that drawings can represent ideas, stories or events



Pre4 1: Writes some recognizable letters



Pre4 2: Copies or writes familiar words



Approaches to Learning

ATL Standard 1: Demonstrates positive approaches to learning

ATL Benchmark 1.1: Demonstrates enthusiasm and persistence

Pre3 1: Attends to a familiar task with minimal adult prompting



Pre4 1: Persists when trying to complete a task after many attempts have failed



Pre4 2: Works to achieve a goal



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Approaches to Learning

ATL Standard 1: Demonstrates positive approaches to learning

ATL Benchmark 1.2: Demonstrates positive work habits

Pre4 1: Uses classroom materials purposefully and respectfully



Science

SCI Benchmark 1.1: Demonstrating an understanding of the process of scientific inquiry and logical thinking

SCI Benchmark 1.1: Demonstrates inquiry skills including problem-solving and decision making

Pre3 1: Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves)



Pre3 2: Tries alternative solutions to problems



Pre4 2: Asks/answers questions about objects, organisms, and events in their environment



Science

SCI Standard 2: Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences

SCI Benchmark 2.1: Demonstrates an understanding of the basic properties of living and non living things

Pre3 1: Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics)



Pre4 1: Demonstrates understanding that living things exist in different environments (e.g. fish can live in the ocean because they can breathe under water)



Mathematical Knowledge

MK Standard 1: Demonstrates understanding of number concepts and numerical operations

MK Benchmark 1.1 Demonstrates understanding of numbers

Pre3 1: Spontaneously counts for own purposes



Pre3 2: Demonstrates understanding of more and less



Pre4 1: Demonstrates an understanding that the last number spoken represents the entire set (i.e., counts five blocks on the table and says, "There are five blocks.")



Pre4 2: Rote counts to 10



Mathematical Knowledge

MK Standard 1: Demonstrates understanding of number concepts and numerical operations

MK Benchmark 1.2: Demonstrates an understanding of number computation

Pre3 1: Demonstrates an understanding that a single object is always "one" regardless of size, shape and other attributes



Pre4 1: Adds two groups of concrete objects by counting the total (e.g. three blue pegs, three yellow pegs, six pegs altogether)



Pre4 2: Subtracts one group of concrete objects from another by taking some away and then counting the remainder (e.g., "I have four carrot sticks, I'm eating one! Now I have three")



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Mathematical Knowledge

MK Standard 1: Demonstrates understanding of number concepts and numerical operations
 MK Benchmark 1.3 Understands number concepts

Pre3 1: Recognizes whole/part concept related to concrete objects



Pre4 2: Identifies positions as first and last



Mathematical Knowledge

MK Standard 1: Demonstrates understanding of number concepts and numerical operations
 MK Benchmark 1.4 Develops knowledge of sequence and temporal awareness

Pre3 1: Describes the sequence of daily events (e.g. "We will go outside after snack time.").



Pre4 1: Uses language associated with time in everyday situations (e.g. "I go swimming after lunch").



Mathematical Knowledge

MK Standard 2: Demonstrates an understanding of patterns and relationships (Algebra)
 MK Benchmark 2.1: Uses the attributes of objects for comparison and patterning

Pre3 1: Recognizes, describes, compares, and names common objects by one or more attributes



Pre3 2: Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.")



Pre4 1: Uses blocks, beads or other materials to make or extend patterns



Pre4 2: With adult direction, uses standard and nonstandard measurement units (e.g. measuring body length with unifix cubes, counting number of cups to fill a bucket with water)



Mathematical Knowledge

MK Standard 3: Demonstrates an understanding of geometric and spatial Sense
 MK Benchmark 3.1 Recognizes and describes spatial relationships

Pre3 1: Uses actions and words to indicate position (e.g. over, inside), location (close, far away), or movement (fast, slow)



Pre4 1: Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last)



Mathematical Knowledge

MK Standard 3: Demonstrates an understanding of geometric and spatial Sense
 MK Benchmark 3.2 Recognizes geometric shapes and their attributes

Pre3 1: Identifies basic shapes in the environment (e.g. circle, square, triangle)



Pre4 1: Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects



Social Studies

SS Standard 2: Demonstrates an understanding of basic geographic concepts
 SS Benchmark 2.1: Demonstrates an understanding of the relationships between people and places.

Pre4 1: Creates simple "maps" or drawings of familiar places.



Fine Arts

FA Standard 1: Demonstrates creativity through the arts
 FA Benchmark 1.3: Demonstrates self expression and appreciation for visual arts

Pre3 1: Plans and works independently to create own art representations



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